



PLEASE PRINT THIS FORM IN BLACK INK OR COMPLETE AS WORD DOC

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Affix recent photo

TEACHER'S APPLICATION FORM

PERSONAL INFORMATION

Surname (Rev/Dr/Mr/Mrs/Miss/Ms) Christian Names

Address

State Postcode Telephone ( ) (H); ( ) (W);

Date of Birth Place of Birth Marital Status: Married [ ]; Single [ ]; Separated [ ]; Divorced [ ];

If married, please give spouse's name

Names and ages of children

Your current state of health: Are there any conditions that your potential employer needs to be informed about? YES/NO

Please tick if you have had problems in the following areas within the last five years:

- Back [ ] Psychological [ ]
Heart [ ] Neurological [ ]
Muscular e.g. RSI. [ ] Other (please specify) [ ]

If you have ticked any of the above please give details and provide a current medical certificate.

CHRISTIAN BACKGROUND

How long have you known Christ as Lord and Saviour? Are you an active member of a local church? If so, which church? In which capacities do you serve in your church?

Minister's name Telephone Number ( )

Minister's address

APPLICATION:

On the basis of the information provided in the form and the following pages, I hereby apply for a teaching position. I understand that if I am the preferred candidate for this position screening processes will be carried out to ascertain my suitability. These would include a national criminal record check (for child related and/or relevant sexual offences), a check for relevant Apprehended Violence Orders and checks for relevant completed disciplinary proceedings in the workplace. I consent for such checks to be completed.

Signed Date

## REFERENCES

List below people who can testify as to your character and teaching ability and attach a copy of at least one current reference from each category. If possible, include a minister/pastor and principal/supervisor under whom you have taught recently.

### Character References

Name	Address	Telephone Number
		( )
		( )

### Professional References

Name	Address	Telephone Number
		( )
		( )

## CHRISTIAN EXPERIENCE AND BELIEFS

(Where necessary please write your answers on a separate sheet of paper/extend this file.)

What is your definition of a Christian, and give a brief account of your Christian conversion and experience

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What do you believe about the inspiration and authority of the Bible?

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What principles guide you as a Christian teacher?

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What ethical choices are people making in our contemporary society which are of concern to you and which impact on education and young people?

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What do you believe is the function of a teacher in a Christian school?

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**SUMMARY OF QUALIFICATIONS AND EXPERIENCE**

Training ..... Years of Training .....

Primary Grades qualified to teach .....

Secondary Subjects & Years (e.g. Maths 7-10)

.....  
 .....

Last year of teaching: .....or present employment .....

Are you interested in a long-term [ ] or short-term [ ] appointment; a part-time [ ] or full-time [ ] position, or either [ ]?

*Please give details of your teaching experience*

Year	School	Year	School

**Primary Experience.** (Please list grades taught and years on each grade, including any composite classes taught.)

Grade	No Years taught	Last year taught	Grade	No Years taught	Last year taught

**Secondary Experience.** (Please list all subjects and highest levels taught.)

Subject	Highest level taught	No of years taught	Last year taught	Subject	Highest level taught	No of years taught	Last year taught

**Teaching Registration**

A *New Scheme* teacher is any teacher who:

- has never been employed to teach in NSW before 1<sup>st</sup> October, 2004
- is (or would be) employed as a teacher for the first time after 1<sup>st</sup> October, 2004 or
- returns at any time after 1<sup>st</sup> October, 2004 to employment as a teacher following a period of at least five years

NSW Institute of Teachers accreditation status (please circle):

- **Not applicable**
- **Applicable to me, but I am yet to apply**
- **Application has been made- I am waiting reply**
- **Provisional Accreditation**  
 - Date of accreditation \_\_\_\_\_ (Enclose copy of letter)
- **Conditional Accreditation**  
 - Date of accreditation \_\_\_\_\_ (Enclose copy of letter)
- **Professional Accreditation**  
 - Date of accreditation \_\_\_\_\_ (Enclose copy of letter)

**Teaching Certificate details:**

In NSW Teaching Certificates are awarded by the NSW Department of Education and Training to State School Teachers, after teaching for one year. Do you have a Teaching Certificate?

Yes / No      If yes please provide the state and year of awarding \_\_\_\_\_

**Teaching Background**

Have you been through an appraisal process in the last 5 years?      Yes      No  
If yes, please include a copy of any formal appraisal report.

What was your last teaching position? \_\_\_\_\_

When did you resign (*or intend to resign*)? \_\_\_\_\_

Why? \_\_\_\_\_

\_\_\_\_\_

What other employment have you had over the last five years?

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**TEACHING APPROACH**

How would you explain your philosophy of teaching?

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What is your approach to discipline?

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What strategies do you use to evaluate your teaching and class control?

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How do you handle difficult children?

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Have you had experience in Curriculum development? If so, please give details

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Junior School Applicants:

What is your approach to the teaching of reading?

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Secondary Applicants:

What is your approach to teaching students with learning difficulties?

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**SPECIAL QUALIFICATIONS / INTERESTS**

**Creative Arts/Performing Arts**

- |  |   |
|--|---|
| <input type="checkbox"/> Singing/Choir/Band                | <input type="checkbox"/> Drama/Acting                   |
| <input type="checkbox"/> Piano                             | <input type="checkbox"/> Public Speaking / Debating     |
| <input type="checkbox"/> Art/Craft                         | <input type="checkbox"/> Sound Engineer                 |
| <input type="checkbox"/> Play Musical Instrument/s – List: | <input type="checkbox"/> Photography / Video Production |
| _____  | <input type="checkbox"/> Other                          |
| _____  |   |

**Outdoor Education**

- |  |  |
|--|--|
| <input type="checkbox"/> Physical Education        | <input type="checkbox"/> Sport                     |
| <input type="checkbox"/> Environmental Initiatives | <input type="checkbox"/> Camping/Duke of Edinburgh |

**Information Technology**

- |  |   |
|--|---|
| <input type="checkbox"/> Information Technology Skills | <input type="checkbox"/> Computer Literacy  |
| <input type="checkbox"/> Web Page Design               | <input type="checkbox"/> Network Experience |

**Education Support**

- |   |   |
|---|---|
| <input type="checkbox"/> Support Teacher <i>Learning Difficulties</i> | <input type="checkbox"/> Special Education      |
| <input type="checkbox"/> ESL / TESOL                                  | <input type="checkbox"/> Extension / Enrichment |
| <input type="checkbox"/> Career Guidance                              | <input type="checkbox"/> Student Guidance       |
| <input type="checkbox"/> Library / Resource Collections               |   |

**Other**

- |   |                                      |
|---|--------------------------------------|
| <input type="checkbox"/> Bus Licence (1B) | <input type="checkbox"/> Other _____ |
|---|--------------------------------------|

List any other educational advantage you have, including multicultural experience, languages spoken, etc.

\_\_\_\_\_  
\_\_\_\_\_

With the Teacher's Application Form please include any supporting documentation. This may include:

- Curriculum Vitae;
- Birth Certificate, or other identification; e.g. photocopied passport, or Marriage Certificate etc;
- Tertiary institution results, including degrees, diplomas or other professional qualifications;
- Character and professional references;
- Other references;
- Details of other courses completed, including Bible College, Christian Education (*if necessary attach a list showing full details*);
- Any other certificates/papers showing qualifications; e.g. first aid, cooking, life saving etc.

**The STATEMENT OF FAITH of  
Cedars Christian College Ltd**

a) We believe in the Divine inspiration, the infallibility and supreme authority of the Old and New Testaments in their entirety and that the Holy Spirit so moved the writers that what they wrote are authoritative statements of truth.

b) We believe there is one God in whom there are three equal Divine Persons revealed as the Father, the Son and the Holy Spirit and who of His own sovereign Will created the heavens, the earth and all that is contained within the universe.

c) We believe the Lord Jesus Christ is the eternally existing, only begotten, Son of the Father conceived by the Holy Spirit and born of the Virgin Mary. As God, He became flesh and dwelt among us; as man, He was God.

d) We believe all men are in a fallen, sinful and lost condition through the rebellion of Adam and Eve who were created without sin and in this state of depravity are helpless to save themselves and are under the condemnation of God to eternal punishment in Hell.

e) We believe that salvation from the penalty and consequences of sin is found only through the substitutionary atoning death and resurrection of the Lord Jesus Christ.

f) We believe it is the Holy Spirit alone who convicts men of sin, leads them to repentance, creates faith within them and regenerates and fills those who believe on the Lord Jesus Christ as Lord. It is the indwelling Spirit who bestows the gifts of the Spirit and manifests the Fruit of the Spirit in the believer.

g) We believe Christ died for our sins, was buried and on the third day rose from the dead, that He appeared to men who touched Him and knew His bodily presence and that He ascended to His Father.

h) We believe the Lord Jesus Christ will return in person with His saints and that the full consummation of the Kingdom of God awaits His return.

i) We believe those who have been regenerated by the Holy Spirit will receive a resurrection body at the return of Jesus Christ and be forever with the Lord while those who have not believed will be resurrected to stand at the Judgement Seat of God to receive His judgement and eternal condemnation to Hell.

j) We believe in the actual existence of Satan who is the father of all evil and opposed to God, although ultimately subject to the purposes of God and destined to be confined forever in Hell.

k) We believe the Church is the Body of Christ composed of all believers in the Lord Jesus Christ, which finds its visible manifestation in the local community of believers and ministers through the cooperative exercise of God-given gifts by the entire membership.

l) We believe there are two ordinances instituted by the Lord Jesus Christ, Baptism and the Lord's Supper.

# **Cedars Christian College**

## **We are a Christ-centred and Biblically-based Educational Community**

### **Our values...**

#### **Christ-centred and Biblically- based.**

We will uphold the Word of God. We will pray before we make decisions and we will act in accordance with biblical principles. We will seek to build the Kingdom of God by ministering to children and their families. We will challenge them with the message of the gospel and encourage them to acknowledge the Lordship of Christ in every area of their lives. We will belong to the body of Christ and support the local church.

#### **Educational.**

We will be a learning and improving organisation, pursuing excellence in teaching and learning. We will cooperate to support the Christian Schools movement. We will guide and lead those around us. We will assist our children to grow and reach their full potential.

#### **Community.**

We will work together as a team. We will seek to develop trust and interdependence in our partnerships and we will submit ourselves to each other in a spirit of service. We will recognise the role of parents, the Church, and the State in the education of children. We will acknowledge and support the Christian family as the basic unit of our Christian Community and we will support them in their God given task of raising children.

### **Our Mission....**

Cedars Christian College  
A Christian Community:  
Inspiring learning  
Developing leaders  
Equipping for success

# Strategic Directions

**Achieving our Vision involves Eight Focus areas.** The Board of Governance and the College Executive will ensure the school is administered in a way that is **consistent with these Strategic Directions** and the vision, values and mission approved by the Directors.

## Focus Areas:

### 1. Discipleship

1.1 Expect Biblical standards of conduct and holiness from all students, staff and others involved in the management or operations of the College.

1.2 Continue to edify believers through the free exercise of spiritual gifts, seek to bless the Lord and be known for enthusiastic praise and worship.

1.3 Demonstrate the fruit of the spirit and challenge students and visitors with the gospel of Jesus Christ.

### 2. Learning and Development

2.1 Provide courses and other learning opportunities that develop students' gifts, Christian values and understanding of a Christian worldview.

2.2 Develop leadership skills within our student body so they can inspire and lead their families, churches and local communities as they mature into adults.

2.4 Keep up to date with employment opportunities and provide courses that reflect these needs.

2.5 Monitor current and projected demographic changes in the environment and respond to the trends.

### 3. Curriculum and Teaching Practice

3.1 Seek to achieve the highest educational standards. Employ best practice teaching and learning strategies and explore educational innovations.

3.2 Be known as a community of innovation.

### 4. Student Care

4.1 Expect Student safety and welfare to be a high priority for staff as they teach students in a warm, friendly and respectful environment.

4.2 Meet the individual learning needs of all students.

### 5. Human Resources

5.1 Support staff to develop the highest standards of teaching competency.

5.2 Committed to work in partnership with students and families to achieve spiritual growth in our students.

5.3 Ensure Directors and all staff are required to be active members of their church and live by the College statement of faith.

### 6. Facilities and Growth

6.1 Demonstrate sound financial stewardship and careful planning of the College's resources.

6.2 Become a double stream Kindergarten to Year 12 College at the Waples Road site with its own Prep. Department.

6.3 Evaluate the viability of expansion strategies such as mature age educational programmes.

## 7. Community Partnerships

7.1 Continued affiliation with Christian Schools Australia (CSA) or the replacement organisation, as long as the Directors agree with their charter.

7.2 Support the growth of Christian schooling and seek ways to collaborate with other Christian Schools.

7.3 Grow and prosper, providing inspiration and leadership to the Christian community in the Illawarra.

7.4 Build a community of partnership between, parents, staff, churches, government authorities and local community by frequent consultation and information sharing.

7.5 Identify opportunities for the Senior College to develop strong links with local industry and with tertiary educational services in the Wollongong area.

## 8. Governance, Policy and Administration

8.1 Ensure that the College remains a ministry of the Lighthouse Christian Centre.