

Document current as at 12 April 2021. Updates to content may have been made since this date. Refer to your Fundamentals site for the latest version.



[Cedars Christian College](#) > [College Governance](#) > [Registration Guidelines](#) > [Student Code of Conduct](#)

Student Code of Conduct

Introduction

In developing the Student Code of Conduct, Cedars Christian College has produced a set of characteristics which align with the desirable attributes of a Cedars student. These traits are aspirational in nature and it is an expectation that students be committed to continually developing in these areas throughout their time at Cedars. All students have the support of Cedars staff who will seek to provide opportunities for students to develop in these areas and provide guidance, direction and encouragement.

Values

These characteristics reflect our College values of being a Christ centred and biblically based educational community.

A Cedars student has...

- Faith in God
- Respect
- Self-Discipline
- Compassion
- Resilience
- Humility
- A spirit of excellence

- Faith in God

Proverbs 3:5-6

Trust in the LORD with all your heart; do not depend on your own understanding. Seek His will in all you do, and he will show you which path to take.

- Actively participates in College devotions, Bible lessons and Chapel Services seeking to grow in their knowledge of and relationship with God
- Supports and encourages others to grow and develop in their faith
- Prayerfully considers their decision making and actions

- Respect

Romans 12:10

Love one another warmly as Christians, and be eager to show respect for one another.

- Shows respect for teachers and other staff members by following directions and communicating in a manner that demonstrates honour toward those in positions of authority
- Respects personal and physical boundaries by refraining from touching others in way that makes them or others uncomfortable
- Respects College resources and the property of others by obtaining required permission to access equipment and resources, treating the property of others with care, keeping rooms and playground areas free from litter
- Listens attentively when others speak and seeks clarification when needed
- Is neatly presented in the appropriate College uniform
- Uses technology responsibly as a tool for learning and positive communication

-Self-Discipline

Colossian 3:23

Whatever you do, work at it with all your heart, as working for the Lord rather than for people.

- Is proactive in their learning and actively seeks opportunities to contribute positively within the College community and beyond.
- Demonstrates initiative and drive by seeking assistance and guidance when needed
- Stays focused on their own work and allows others the opportunity to do the same
- Ensures their work is their own and correctly acknowledges sources
- Demonstrates Integrity in all their interactions

-Compassion

1 Peter 3:8

Finally, all of you be of one mind, having compassion for one another; love as brothers and sisters, be tender hearted, and keep a humble attitude.

- Demonstrates kindness toward others
- Supports a culture of generosity and a desire to help those in need
- Is empathetic to those in difficult circumstances and uses their influence and resources to facilitate positive change
- Seeks to understand the perspectives of others first before asserting their own views and opinions

-Resilience

Hebrews 12:1b-2a

And let us run with endurance the race God has set before us. We do this by fixing our eyes on Jesus, the champion who initiates and perfects our faith.

- Draws strength from God during difficult circumstances
- Shows grit and determination when confronted with a problem and a reluctance to give up prematurely

- Is confident in taking risks and willing to investigate suitable alternatives
- Adaptable and open to consider new perspectives

-Humility

Philippians 2:3-4

Don't be selfish; don't try to impress others. Be humble, thinking of others as better than yourselves. Don't look out for only your own interests, but take an interest in others too.

- Acknowledges God as the source of their gifts and talents
- Demonstrates humility in victory and is gracious in defeat
- Acknowledges and respects the efforts of others and celebrates their success
- Is confident of their identity in Christ

-A Spirit of Excellence

Philippians 4:8

Fix your thoughts on what is true, and honourable, and right, and pure, and lovely and admirable. Think about things that are excellent and worthy of praise.

- Always gives their best and encourages others to do the same
- Seeks to bring honour to God through everything they do
- Is committed to developing the gifts and talents that God has blessed them with

Rights and Responsibilities of Staff and Students

Students are expected to observe and uphold this statement of rights and responsibilities:

You have the right to:

- Reach your full learning potential in a safe and supportive environment.
- Be safe.
- Be treated with respect, courtesy and kindness.
- Be an active part of, and contribute positively to, the community.
- Be treated fairly and justly.
- Have your human rights and legal rights respected.

You have the responsibility to:

- Enable others to learn in a safe and supportive environment.
- Follow College policies and procedures, as well as the directions of teachers, at all times.
- Treat others with respect, courtesy and kindness.
- Represent the College well in the community.
- Accept and consider the consequences of your actions.
- Respect the human rights and legal rights of others.

College Rules and Policies

Students are expected to abide by the directions of teachers and College rules and policies. These rules and policies include:

Alcohol (Students)
Bullying Prevention and Intervention
Cyber Safety
Drugs - Illicit (Student Use Of)
Information and Communication Technology (ICT)
Mobile Phones (Student Use Of)
Truancy
Uniform Policy
Student Leadership Policy

Breach of Code of Conduct

A breach of this code of conduct will be dealt with according to our **Student Discipline Policy**.